

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Seasons: Summer

01.SC.01d

Common Curriculum Goal:

Social Sciences: Geography (Grade Level Map): Practice being careful observers of natural surroundings. Note regular changes/patters: length of day/night, seasons, features of local topography, geology, biology.

2nd Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather

Season/Location:

Starting in early June right before end of school; throughout summer

Partners/Guests/Community:

Youth Program, Parks & Recreation, Culture Camp, Pow Wow, Library

Cultural Component(s): *Also dependent on the culture activities selected by the teacher.*

<u>Arts and Aesthetics</u>	Communication	Government	<u>Science</u>
<u>Belief -World View</u>	Family	History	Shelter
Clothing	<u>Food</u>	Medicine	Transportation
	<u>Fun</u>	<u>Medium of Exchange</u>	<u>Tools and Technology</u>

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Ball</i>	<i>Sraa-wvlh</i>
<i>Feather Dance</i>	<i>Nee-dash</i>
<i>Outside</i>	<i>Nii-shan</i>
<i>Play</i>	<i>Na-xwvtlh-ye'</i>
<i>Pow Wow</i>	<i>Xaa-ghi dash</i>
<i>Shinny</i>	<i>Ts'aa-xwii</i>
<i>Stars</i>	<i>Ts'vn-ta</i>
<i>Stick</i>	<i>Ts'aa-xwii</i>
<i>Sunshine</i>	<i>Xwe'-t'e</i>
<i>Summer</i>	<i>Shin</i>
<i>Swim</i>	<i>Na'-t'u</i>

Thank You	Shu' 'aa-shi' nin-la
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Grammar:

- Exposure to concepts of Dee Ni sentence composition and noun and verb conjugation.

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
Days are longest and night are shortest	Srii-nis nes, t'et t'a'-k'i
Fall is coming	Dan'-xvt waa-te
Go outside	Nii-shan taa~-yash
It is summer!	Shin-dvn
Thank you	Shu' 'aa-shi nin-la
What season is it?	Day-la ha~?

After completing the lesson, Students and/or Instructors will be able to:

1. Identify seasonal activities/weather/objects associated with the seasons with Dee Ni vocabulary.
2. Understand that day length changes from season to season.
3. Describe and participate in traditional seasonal activities, and use associated vocabulary and phrases.
4. Identify and place summer solstice on the Dee Ni calendar.
5. Understand that Summer is the time to be outside, a time for community gatherings (i.e. Pow Wow, Camps, Picnics, etc.).
6. Play Shinny, a traditional game

Assessment:

- "Did they try hard and have fun?"
- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

Activity/Project Description:

- Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.
- Teacher leads students in "Big Dipper and the Milky Way" story activity.
- Teacher selects one or more seasonal activities to do, as time allows.
- Students take home a Summer activities "Kit", including a sunrise/sunset calendar.

- *Students write "Thank You" cards and decorate them with pictures illustrating school activities they enjoyed to be presented to people/businesses who have supported the activities of the school curriculum.*
- *Students make Shinny sticks and learn to play the game with them.*
- *Students use Dee Ni journals and continue to use vocabulary in everyday situations. Students should be encouraged to make entries, sketches, collages, photographs with associated vocabulary, as often as possible.*
- **Optional* Teacher reviews Nee Dash and Pow Wow lesson/activities.*

Materials/Supplies:

- *Picture flash cards with illustrations representing seasons concepts*
- *Audio recording of seasons vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*
- *Art Supplies as needed for Thank You card(s) art activity*
- *Summer activities "Kit"*
- *Sunrise/Sunset calendar (including moon phases) for Siletz.*
- *Shinny rules & instructions, and stick construction supplies (plastic hockey sticks available at the Dollar Tree?)*
- *Dee Ni Scrapbook*
- **Optional* Nee Dash & Pow Wow lessons and materials*